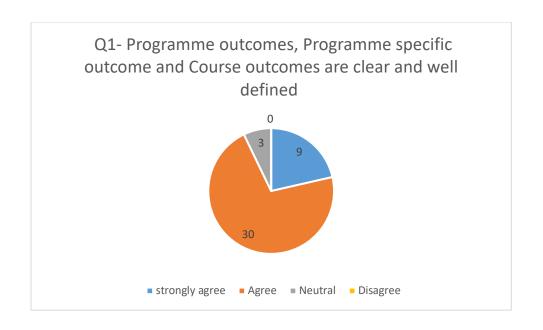
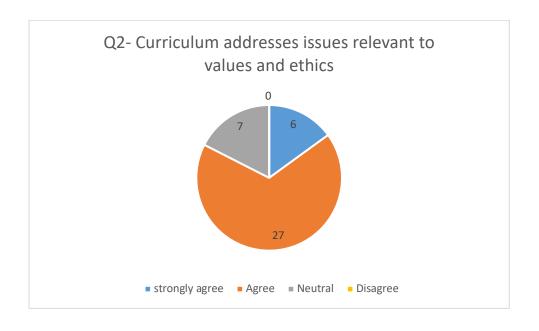
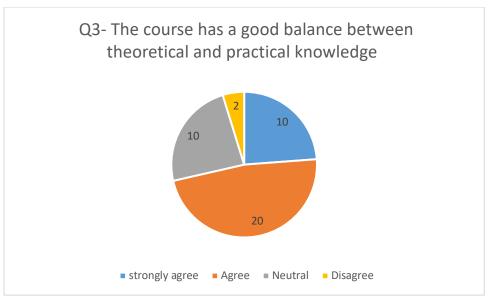
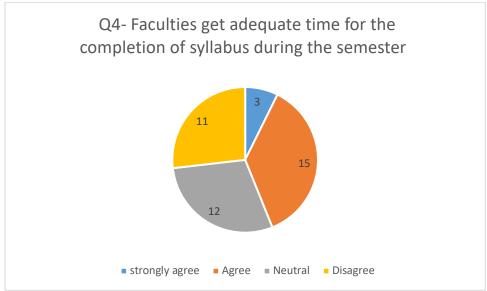
Report of Faculty Feedback on UGCF Curriculum implemented in 2022-23 Total Respondents 42

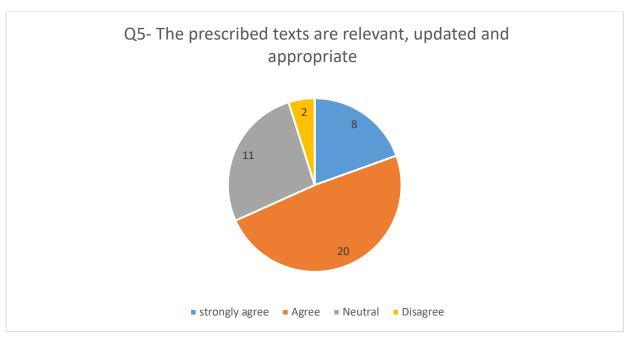
	strongly			
Parameters	agree	Agree	Neutral	Disagree
Q1- Programme outcomes, Programme specific	-			_
outcome and Course outcomes are clear and				
well defined	9	30	3	0
Q2- Curriculum addresses issues relevant to				
values and ethics	6	27	7	0
Q3- The course has a good balance between				
theoretical and practical knowledge	10	20	10	2
Q4- Faculties get adequate time for the				
completion of syllabus during the semester	3	15	12	11
Q5- The prescribed texts are relevant, updated				
and appropriate	8	20	11	2
Q6- The faculty has the freedom to adopt new				
techniques of teaching such as seminar, G.D and				
presentation	17	19	6	0
Q7- Curriculum is suitable for both slow and				
fast learners	8	21	11	2
Q8- Curriculum has prospects for higher				
education	13	25	4	0
Q9- Does the curriculum cover advanced				
topics	5	25	9	3
Q10- The curriculum helps in developing				
personality by inculcating soft skills, life and				
employability skills	10	25	5	1
Q11- The assessment and evaluation methods				
are appropriate	9	24	9	0

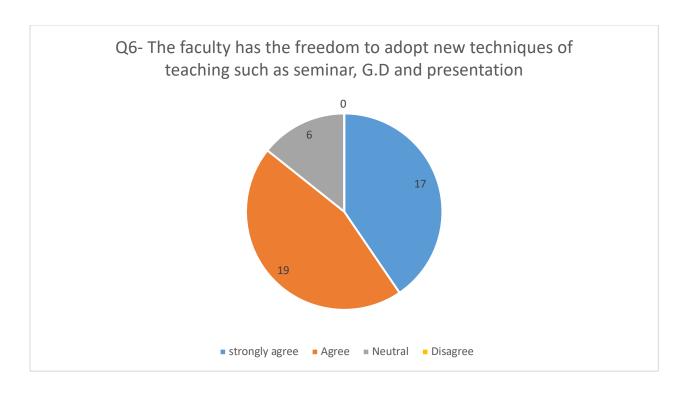


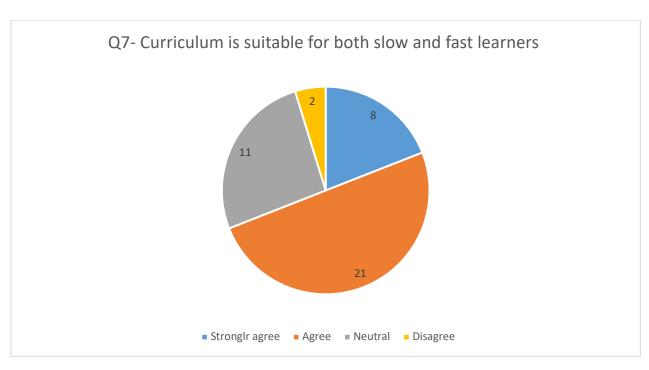


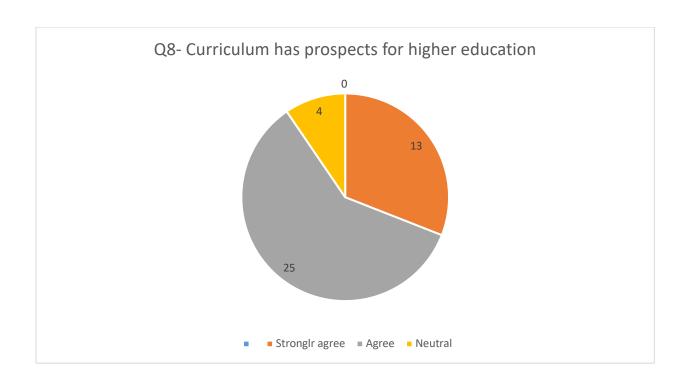


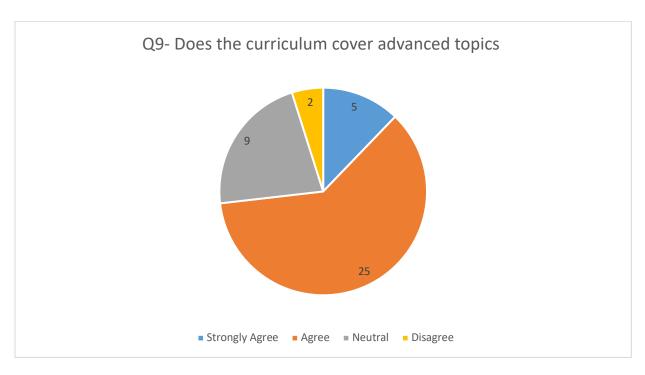


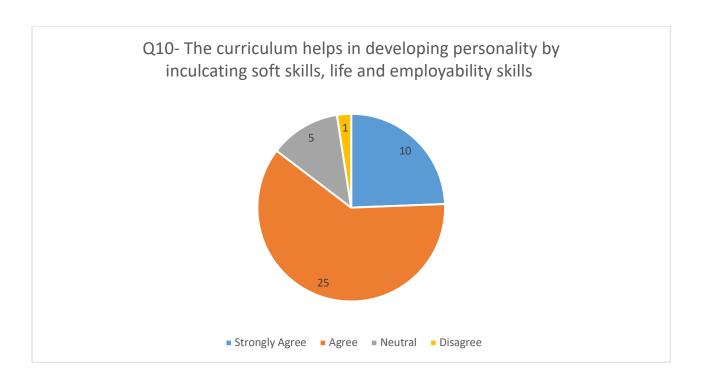


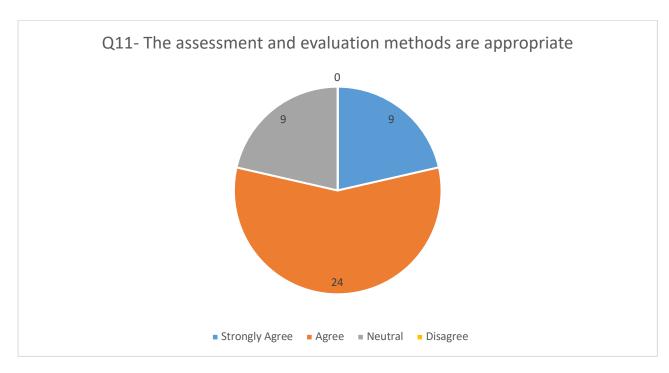












Q12 Suggestions on Curriculum newly implemented NEP-UGCF 2022-23

- 1. Numbers of lectures allocated for syllabus are less despite the quantum of syllabus being same as LOCF. (Department of Mathematics, Department of Geology, Department of Computer science)
- 2. Curriculum needs refining and revision. The teaching time and time allocated for practical's is too less and it leads to poor assimilation it needs to be doubled. It needs proper guidelines for project work. (Department of Microbiology)
- 3. Curriculum should be made more interesting and advanced. (Department of Hindi)